

**St. Thomas of Canterbury  
Catholic Primary School**



**Remote Education Provision**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire classes (or bubbles) to remain at home.

Our remote learning policy and guide for parents can be accessed on our school website.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day or two of remote learning, a whole range of learning resources will be available via each Home Learning tab on the school's website. Teachers may also choose to direct classes to use 'Oak Academy'. Each class has its own designated page on the website to ease navigation. Paper packs, exercise books and worksheets can be sent home if parents request this.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible, practical and appropriate.

- ✓ Maths, English and a foundation subject will have a daily focus.
- ✓ RE (Come and See) will have a weekly focus.

However, we have needed to make some adaptations in some subjects.

For example:

- Science will be more knowledge based and not practical, as we recognise the fact that the children will not have the necessary resources at home to complete certain scientific investigations.
- Time for PE at home has been allocated and it can be incorporated with daily exercise outdoors (where appropriate).
- Where specific resources are needed, necessary adaptations have been made (e.g. art, science, D & T)

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average (less for younger children)
Key Stage 2	4 hours a day

Each class teacher will upload a daily/weekly timetable to help guide home learning.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

St. Thomas of Canterbury Catholic Primary School will continue to use the following platforms for home learning:

- The school's website (accessed direct from home page, no login or password needed).
- Microsoft Teams (passwords issued by class teachers)
- Tapestry (Reception and Nursery only)

All teachers have a designated email address to be used to communicate with parents and as a platform to upload children's work from home. Teachers will give feedback via this email.

Tapestry will continue to be used by Reception and Nursery staff and parents.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Regular survey sent to parents to find out about suitable devices and internet connection at home
- Issue laptops to those pupils without devices
- Print resources to those who require it (available to collect through prior arrangement with class teacher. Collection from school office).
- Dongles may be issued to homes with poor internet connection

If any parent experience difficulty with accessing home learning, they must email child's class teacher or make a phone call to school office. School will help rectify the situation.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Daily meetings with class teachers to discuss learning and receive verbal feedback
- Weekly meetings with whole class present for well-being chats
- 'live' (pre-recorded) teaching via private youtube channel – teachers will send links when these are available
- recorded teaching from other sources e.g. Oak National Academy lessons
- video/audio recordings made by teachers
- powerpoints with and without voice over from teacher
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC, White Rose Maths, Oak Academy etc)
- long-term project work and/or internet research activities to cover school holidays and half term.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All children are expected to attend all group meetings with class teachers that are delivered remotely via Teams and complete all work set. If your child is unable to attend due to illness, please inform your child's class teacher via the class email address or phone the school office at the start of the school day.

We expect parents to support their children in accessing remote education and to support the school in reinforcing positive behaviour and attitudes to learning.

Please refer to our Remote learning Policy for Parents under the 'Information for Parents' tab on the website.

All completed work must be emailed to class teachers in a timely manner as stipulated by class teachers.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

St. Thomas of Canterbury class teachers will check pupil's engagement daily via Teams. This will include taking a register and logging who has attended and who has submitted work/shown work.

If your child is ill and unable to attend Teams, please inform your child's class teacher or the school office at the start of the school day.

Teachers will make personal phone calls home where there is a concern in the first instance. If the concern remains this will be escalated and a member of SLT will call home.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to giving feedback on pupil work is as follows:

- Work to be emailed to class teachers and written feedback given
- Work displayed via Teams will receive verbal feedback
- Work will be celebrated via social media platforms e.g Twitter
- Each child will receive feedback once work has been submitted

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The expectations of the quality and quantity of work will be different for different pupils
- Regular contact with parents/carers and pupils from their class teacher and SENDco
- Work packs provided with bespoke/differentiated work
- SENDco will further advise children and adults who need sensory breaks and have IPPs

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers will be teaching within school so work will be uploaded to school website and Teams. This work will be linked to the curriculum as being taught at the time and will follow the same content as those who are in school.

If your child is ill, please inform school as there would be no expectation for your child to access home learning if unwell.