



St Thomas of Canterbury Catholic Primary School

Parent questionnaire Feedback – Autumn 2019

Thank you to all the parents who completed the questionnaire. We received 128 responses to the parent questionnaires this year. We had an extremely positive response and the results and follow up actions can be found below.

	Strongly Agree/ Agree	Disagree	Strongly Disagree	Unable to comment	Not ticked
My child enjoys school.	98.4%	1.6%	0%	0%	
I feel my child is safe and well cared for in school.	98.4%	0.8%	0%	0.8%	
The school meets my child's particular needs.	97.7%	0.8%	0%	1.6%	
My child is taught well in school.	98.4%	0%	0%	1.6%	
The school helps my child to develop skills in communication, reading, writing and mathematics.	97.7%	0.8%	0%	1.6%	
The school communicates effectively with me, informing me on how my child is progressing and about school events, e.g. newsletters, text, messages, open days, reports, parents' evenings.	93%	6.3%	0%	0.8%	
I am made welcome when coming into school and any worries or concerns are dealt with appropriately.	97.7%	0.8%	0%	1.6%	
The school is led and managed effectively – e.g. provides a purposeful learning environment to help every child achieve their full potential.	95.3%	1.6%	0%	3.1%	
My child receives appropriate homework for their age.	81.3%	8.6%	0%	10.2%	
The school helps me to support my child's learning.	78.1%	13.3%	0%	8.6%	
I am happy with the values and attitudes that the school teaches.	93.8%	1.6%	0%	4.7%	
There is a good standard of behaviour at this school.	90.7%	3.1%	0%	6.2%	
The school deals with any cases of bullying effectively. (Bullying includes persistent name calling, cyber, racist and homophobic bullying)	61.8%	0%	0%	32%	6.2%
The school is good at promoting attendance – e.g. attendance certificates, first day response phone call.	79%	2.3%	0%	9.4%	9.4%
The school offers my child a wide range of opportunities and experiences – e.g. visits, visitors, fun activities, and special days.	73.4%	8.6%	1.6%	7.8%	8.6%
The school gives me a clear understanding of what is taught in Religious Education.	75%	6.2%	0%	5.5%	13.3%
The school takes account of children's views – e.g. school council, eco-warriors etc.	71.9%	0%	0.8%	14.1%	13.3%
The school is an inclusive community and welcomes children regardless of race, religion, gender or disability.	81.3%	0%	0%	5.5%	13.3%
The school promotes healthy lifestyles, encourages healthy snacks and lunch boxes and promotes fitness and exercise.	84.4%	0.8%	0%	1.6%	13.3%
Our extra-curricular activities cater for a variety of interests.	67.2%	8.6%	0%	11%	13.3%
I would recommend this school to another Parent.	82.9%	1.6%	0%	2.3%	13.3%

A selection of the positive comments –

We were really pleased with the positive comments that were made about our school and will be looking to build on these strengths as we move through the school year. Some examples are as follows:-

"The new car park plan for dropping off children in a morning is a great idea. Let's hope it stops people parking in the middle of the carpark."

"Wider opportunities e.g. trips and activities, to help the children engage with topics."

"I have seen a great improvement already in how the school is run."

"Lovely school. I am proud of my daughter's achievements and progress."

"My daughter speaks highly of her teachers and tells us how 'kind and lovely' they are."

"Our child is very happy in school and we are especially happy with how children are nurtured and valued in school."

"St Thomas of Canterbury is an excellent school. I know my children have a sense of belonging when they enter. There is a lot of support which aids learning but I would like more opportunities regarding school trips and exciting days out."

"Pleased about addition of an extra PE lesson."

"My child has enjoyed the increase in demand and wider curriculum studied."

"It has been lovely to see the changes that have been made since September e.g. awarding the children each week for their achievements."

"This is so much more than a school – this is a warm, welcoming, loving and supportive family that helps my child thrive!"

"We are very happy with the support the school provides our two children."

"The communication here is excellent (spider, texts etc)"

Even better if

Some examples of comments from parents:-

"I would be interested in an app that tells us what our child has been doing, such as tapestry."

"More after school activities would be good for the children."

"Perhaps we could have some extra-curricular activities that aren't sports based."

"Out of school activities mainly cater for sports, limited in arts and other interests."

"I would like to see more day trips included in the curriculum and also more choices within the extra-curricular table."

"We would like updates/guidance on children's progression."

"Would like more school football and representation at more external events."

Themes from parents comments	School actions to address comments made
Continue to improve communication	<p>The school website has recently had a 'refresh' and the content is now being updated and will continue to be kept up to date. The school also uses Twitter to keep parents informed of celebrations and special events/achievements in school. The weekly newsletter is published on the school website and is available from school office. Texts and emails are used to pass on important information and reminders.</p> <p>We have also introduced Tapestry for Reception class.</p> <p>There is a termly Parents Forum meeting and from Spring term this will be for all parents to attend. There will be a 'working party' of parents working with the head teacher to address items raised in the forum.</p>
Children's progress	<p>Parents are informed of progress at Parents' Evening held in the Autumn and Spring terms. An annual written report is sent out in the Summer term. Pupil Progress meetings/IPP reviews are held throughout the year for certain children to help narrow the gap/keep them on track to achieve age related expectations. End of year expectations (specific year group target sheets) are on the school website. Recommended reading lists are also on each class page of the school website.</p>
School trips	<p>During the children's time at St. Thomas of Canterbury there are planned opportunities to explore the local area as well as other visits and visitors to enhance the teaching and learning experience of the children. It is expected that the children get at least 3 visits per school year. By the time the children leave school at the end of Year 6 it is envisaged that they have had a wide range of cultural experiences such as visits to the Cathedral, museums, art galleries, building of other faiths, sports arenas, music arenas, residential etc.</p>
Extra-curricular clubs – varied choices.	<p>The school already offers extra-curricular activities but our aim is to provide a wider range of clubs in the very near future. Keep up to date with developments via our newsletter and website.</p>