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**St Thomas of Canterbury Catholic Primary School**

**PE Impact and Monitoring Report**

**Academic Year - 2018-2019**

**Total Funds Allocated 2018/19: £17,778.00**

**Total Funds Carried Over: £312.00**

**Overall Total: £18,090.00**

**Date Produced: 10/09/2018**

**Review Date 1: 17/03/2019 Review Date 2: 16/07/2019**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| 1. The school have signed up to local school games offer and have attended 13 tournaments during 2017-18 academic year. 2. As recognition of the improvement in PESS we gained the School Games Bronze Award. 3. Staff have been taking part in CPD sessions with sports coaches, during curriculum time and staff inset, to develop and broaden knowledge of PE and physical activity. | 1. School needs to take a consistent approach to Daily Mile delivery across the school. 2. Setting up of new assessment proforma that tracks progress throughout the school. 3. Teachers to take more responsibility to deliver level 1 competitions within the school, inline with the school games calendar. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school. | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Ensuring children take part in physical activity during the school day whilst improving their muscular endurance and cardiovascular system. | * Continued delivery of Lunch time activities. * Playground markings * New playground equipment based on pupil voice and staff voice questionnaire. * Participate in personal challenge activities. * Arrange for Y6 leaders to organise and run lunchtime club (1 day per week) | £0  £3200  £0  £0 | * 310 children have taken part in organised dinner time activities. * Classes have taken part in 2 hours of PE per week. * Year 6 pupils have led Volleyball and Rugby lunchtime clubs * Y6 have led foundation and KS1 stage school games day. | * Increase number of extra-curricular opportunities for children. * Organise a daily exercise period within the whole school timetable. E.g. Daily Mile * purchase new equipment to be able to participate more fully in personal challenges * Train new children to become leaders * Train midday supervisors to engage less active pupils in small team games at lunchtime. * Increase personal challenge participation. |
| **Key indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Highlighting achievements in PE and School Sport to encourage greater participation. * Raise profile of Physical Activity, Health and Wellbeing | * PE subject leader to continue updating PE and School Sport working wall to inform children about success in PE and School Sport as well as information on up and coming events. * Buy 2 display boards * PE subject leader to use twitter as a tool for promoting school sport and celebrating achievements outside of school. * Offer a broad range of activities for the children to take part in in PE and during extracurricular time. * School to run a Health and Wellbeing week to raise the profile of physical activity, health and wellbeing across the school. * School to celebrate the achievements of pupils outside of school during school assemblies. * School to hold two school sports days. (Cost includes trophy’s) | £0  £94  £0  See Key Indicator 3  £200  £20  £70 | * School has set up a twitter account and has tweeted about school sport. * School run a Health and Wellbeing week – 4th -8th February. The children participated in the following activities:   Yoga Day  5 Ways of Wellbeing workshops  Mental health awareness (children + parents)  Assembly with the Mayor  Fit For All Day  Assault Course Day  Parent Drop in sessions  Parent Coffee afternoon   * Monthly Celebration assembly was used to praise children who had been achieving during sport outside of school. | * Build on success of health and Well Being Week by organising for next year. * School Sport Council to have a greater input into the delivery of Health and Wellbeing Week. * Organise Fit for All Sessions with Mrs Bishop and School Sports Council (October 2019) |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident. * Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children. | * Hiring of sports specialists to work alongside teachers and teaching assistants in a CPD role, during the delivery of class PE. * PE subject leader to provide updates throughout the year in staff meetings. * PE subject leader to plan and undertake a series of lesson observations and/or team teaching with KS2 teachers to look at teaching, learning and assessment in physical education. * PE subject leader to meet with a broad range of KS2 pupils on a termly basis to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. * PE subject leader and KS2 teachers to discuss positive outcomes and what areas there are for development. | PEco Schools £3306  Woodward  £4760  £0  £0  £0  £0 | * All classes taking part in one PE lesson under guidance of sports specialists. Teachers have worked alongside specialists to team teach during PE lessons. Staff meeting discussion has shown that teachers feel more confidence in delivering their own PE as a result. * Staff attended CPD session with West Park RFC to observe sessions to replicate back at school. * Each term, PE leader has provided updates. In the summer new assessment document introduced * New KS2 curriculum has been introduced based upon staff and pupil voice questionnaires. * Key Stage 2 have a Sports Crew who represent the children’s voices. Children meeting half termly. | * Continue with hiring of specialists. * Organise CPD training with new Head teacher in September 2019. * PE lead to arrange dates in new calendar of staff meetings. * Meeting with West Park RFC in September to further develop links. * Re-evaluate the new curriculum with teachers at the end of the summer term and make appropriate changes for September 2019. * PE lead needs to arrange monitoring time with new Head teacher in September 2019 |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | *Sustainability and suggested next steps:* |
| * To provide a range of sports and physical activity experiences to allow ALL children to work on their strengths and weaknesses. * To allow children to make an informed choice about the sport and physical activity options available to them outside of school. | * Hiring of sports specialists to work alongside teachers and teaching assistants in a CPD role and also the delivery of after school clubs to include a wide range of sports and physical activities on offer such as:   + Football   + Netball   + Rugby   + Tennis   + Dance   + Gymnastics   + Handball   + Yoga   + Judo   + Health and Fitness * Set up orienteering course and buy mapping service. * Purchase new equipment to replace and renew * Set up a link with a local sporting club – football, tennis or rugby. | Expected funding allocation detail highlighted in key indicator 3  £500  £900  £0 | * Half termly data for KS2 clubs:   Term 1 = 58%  Term 2 = 50%  Term 3 = 64%  Term 4 = 70%  Term 5 = 77%  Term 6 = 75%   * Link with West Park Rugby Club created in summer term. All classes received training with Mrs L Doyle. Staff observed lessons as part of their CPD. Lunch time league organised for term 6 with Mr Mackin. * Pupil Voice questionnaire highlighted particular clubs they would like to see introduced. Fed back information with Mr R Mackin. * Orienteering course has been completed and school are awaiting the symbols to be attached around school. * Equipment has been bought to support the delivery of:   Table Tennis  Athletics  Dodgeball  Indoor Football  Dinner time activities  Multi Skills for EYFS | * Meet with Mr M Ward regarding delivery of new clubs for new academic year with a view to increasing KS2 numbers. * PE lead to organise a link with Callum Moore – St Helens Community Tennis Co-ordinator and to arrange extra -curricular club. * PE lead to meet with the Chairman of West Park Rugby Club to discuss next steps for 2018-2019. * Organise CPD training with staff with new Orienteering Curriculum. Incorporate this into PE lessons. * Look into purchasing Table Tennis class set, New Age Kurling and Speed Bounce equipment. |
| **Key indicator 5: Increased participation in competitive sport** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | *Sustainability and suggested next steps:* |
| * Increase opportunities for children to apply their skills in a competitive environment encouraging confidence and determination. | * School to sign up for enhanced local school games package (SHAPES) and improve on 13 competitions attended during 2017-2018. * School to use current PE and School Sport provider (PEco Schools Network) to support with the organisation and attendance of competitions when possible. * Children taking part in build-up training prior to tournaments through curriculum time PE and after/ before school clubs. * Teachers to timetable 1 intra school competition in each half term in line with the school games calendar. * Fund excelling footballers who have been picked for the St Helens School Boys team. | £950  PEco Schools – (£1000) Staffing support and expertise.  Included  within funding allocated for key indicator 3  £300 | * School has bought into local school games package and is entering competitions. 15 to date. * PEco Schools and H. Shields meeting half termly to discuss competition entry and linking that to Level 1 competitive opportunities. * Three boys currently representing the school at borough level football. * School has seen competition success in the following:   St Helens SG Y6 Football (1st)  St Helens SG Y5/6 Handball (1st) | * School will sign up for enhanced local school games package next year. * Continue to utilise the services of PECO Schools Network provider in the organisation and attendance of competitions. * Staff PE lead to support class teachers in the delivery of intra school competitions. Still some inconsistencies with specific classes. * Sports leaders to shadow and support midday supervisor staff in delivering of dinner time competitions. |

**Projected Spend to Date 2018-19 - £14,300.00**