**St Thomas of Canterbury – Performance Report 2018-Validated**

We are delighted with how hard **all** the children have worked this year. Below you will find the school’s performance data compared to National and St Helens figures.

**KS2 SATs Results 2018**

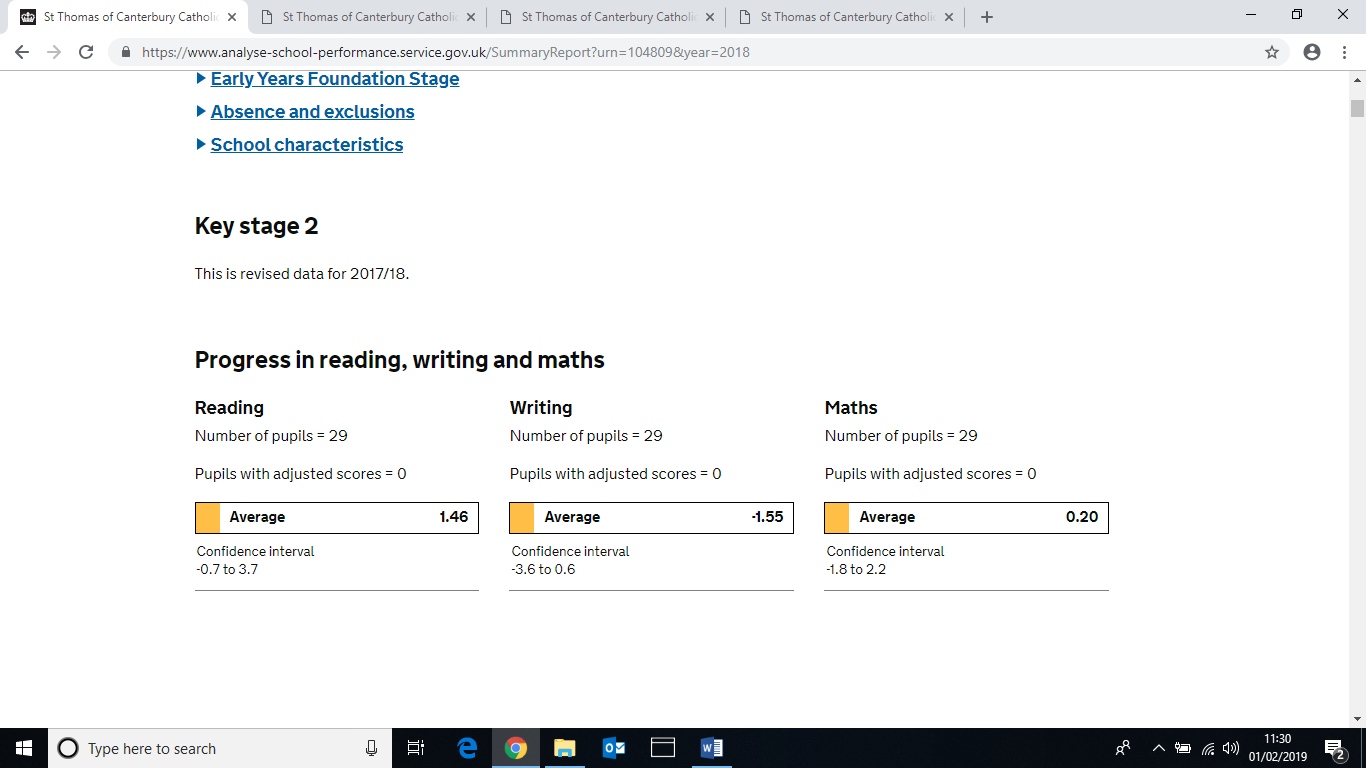
|  |  |  |  |
| --- | --- | --- | --- |
| **Reading** | **Writing** | **GPS** | **Mathematics** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **School** | **National** | **School** | **National** | **School** | **National** | **School** | **National** |
| %Meeting Expected  Standard | 90% | 75% | 86% | 78% | 93% | 78% | 90% | 76% |
| +/- National | Plus 15% |  | Plus 8% |  | Plus 15% |  | Plus 14% |  |
| Average Scaled Score | 109.4 | 105 | N/A |  | 112.5 | 106 | 107.4 | 104 |
| Greater depth/  exceeding expected | 48% | 28% | 24% | 20% | 72% |  | 38% | 24% |

**% Combined Reading/Writing/Maths**

|  |  |  |
| --- | --- | --- |
|  | **School** | **National** |
| Expected Standard | 79.3% | 64% |
|  | Plus 15% |  |
| Higher Standard | 14% | 10% |
|  |  |  |
|  |  |  |
|  |  |  |

**KS2 Progress**



**KS1 Teacher Assessment 2018**

**Children working at Expected Standard in Y2**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reading |  |  | Writing |  |  | Maths |  |  | Science |  |
| School | St Helens | National | School | St Helens | National | School | St Helens | National | School | St Helens |
| 90% | 72.8% | 75% | 90% | 69.2% | 70% | 93% | 75.1% | 76% | 83% |  |

**Children working at Greater Depth in Y2**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reading |  |  | Writing |  |  | Maths |  |  |
| School | St Helens | National | School | St Helens | National | School | St Helens | National |
| 46.7% | 20.8% | 26% | 33.3% | 13.4% | 16% | 43.3% | 19.5% | 22% |

**School Development Priorities 2018-19**

|  |
| --- |
| Maintain high standards of attainment in RWM across all year groups |
| Ensure there is a continued focus on reading, writing and maths progress and that this is rigorously monitored and sustained. (Taking into account, the unreliable progress calculation for writing.) |
| Review the marking policy to ensure that we continue to provide quality marking and effective oral feedback at the point of learning, so that pupils make significant and sustained gains in learning. |
| Mathematics:  To ensure children’s thinking is deepened through increased opportunities for reasoning in maths |
| To continue to develop vocabulary throughout all subjects | |
| Ensure opportunities are exploited for application of maths skills across other subjects, e.g graphs used when presenting historical data. | |
| Review of the curriculum to ensure the locality plays a major part in the appropriateness of the curriculum with the school aiming to ensure that the pupils know why their village, town or city exists and of any notable event that might have happened there in the past. | |
| Teachers to continue to signpost parents and children to online resources which will support learning at home. | |
| To continue to ensure high standards in all curriculum areas through strong middle leadership development | |
| When reviewing the curriculum, ensure we are supporting staff and children with their mental health and well-being | |
| Introduce a new whole school reward system based around the school mission ‘GROW’ | |