

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13.3	56.6	30	86.6
Understanding	10	60	30	90
Speaking	13.3	53.3	33.3	86.6
Physical development				
Moving and handling	10	66.6	23.3	90
Health and self-care	6.67	73.3	20	93.3
Personal, social and emotional development				
Self-confidence and self-awareness	10	66.6	23.3	90
Managing feelings and behaviour	10	66.6	23.3	90
Making relationships	6.67	60	33.3	93.3
Literacy				
Reading	16.6	53.3	30	83.3
Writing	16.6	63.3	20	83.3
Mathematics				
Numbers	13.3	63.3	23.3	86.6
Shape, space and measures	16.6	60	23.3	83.3
Understanding the World				
People and communities	6.67	70	23.3	93.3
The World	6.67	70	23.3	93.3
Technology	10	70	20	90
Expressive arts, designing and making				
Exploring using media and materials	6.67	70	23.3	93.3
Being imaginative	6.67	66.6	26.6	93.3
Achieved a Good Level of Development				80

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.