

St Thomas of Canterbury Catholic Primary School

Parent questionnaire Feedback – Autumn 2018

Thank you to all the parents who completed the questionnaire. We received 140 responses to the parent questionnaires this year. We had an extremely positive response and the results and follow up actions can be found below.

	Strongly Agree/ Agree	Disagree	Strongly Disagree	Unable to comment
My child enjoys school.	96%	3%	1%	
I feel my child is safe and well cared for in school.	95%	1%	1%	3%
The school meets my child's particular needs.	95%		1%	3%
My child is taught well in school.	95%	1%	1%	3%
The school helps my child to develop skills in communication, reading, writing and mathematics.	98%		1%	1%
The school communicates effectively with me, informing me on how my child is progressing and about school events, e.g. newsletters, text, messages, open days, reports, parents' evenings.	84%	12%		4%
I am made welcome when coming into school and any worries or concerns are dealt with appropriately.	90%	3%		7%
The school is led and managed effectively - e.g. provides a purposeful learning environment to help every child achieve their full potential.	91%	1%	1%	7%
My child receives appropriate homework for their age.	85%	12%	1%	2%
The school helps me to support my child's learning.	88%	4%	1%	7%
I am happy with the values and attitudes that the school teaches.	96%	1%	1%	2%
There is a good standard of behaviour at this school.	94%	1%	1%	4%
The school deals with any cases of bullying effectively. (Bullying includes persistent name calling, cyber, racist and homophobic bullying)	35%	3%	2%	60%
The school is good at promoting attendance - e.g. attendance certificates, first day response phone call.	86%	2%	1%	11%
The school offers my child a wide range of opportunities and experiences - e.g. visits, visitors, fun activities, and special days.	82%	14%		4%

	Strongly Agree/ Agree	Disagree	Strongly Disagree	Unable to comment
The school gives me a clear understanding of what is taught in Religious Education.	76%	11%		13%
The school takes account of children's views - e.g. school council, eco-warriors etc.	79%	2%		19%
The school is an inclusive community and welcomes children regardless of race, religion, gender or disability.	88%	2%	1%	9%
The school promotes healthy lifestyles, encourages healthy snacks and lunch boxes and promotes fitness and exercise.	94%	3%	2%	1%
Our extra-curricular activities cater for a variety of interests.	78%	13%	2%	7%
I would recommend this school to another Parent.	YES 96%	NO 4%		

A selection of the positive comments –

We were really pleased with the positive comments that were made about our school and will be looking to build on these strengths as we move through the school year.

Some examples :-

"Offer the children a wide range of experiences. I really like that the children go on a residential field trip in year 4."

"Caring and supportive teachers. Good, safe and inspiring environment. Sparks curiosity and enjoyment with learning."

"High standards of teaching and learning. Strong, child-centred pastoral care, based on Catholic values."

"The progression from pre-school to reception was handled well and my son settled very quickly"

"Communication and caring for others is done well, and a now we have more sports activities is all is positive."

"Good communication between parents and the school."

"My son feels happy and involved and looks forward to attending"

Themes from parent comments
Welcoming environment
Good curriculum
Varied experiences
Children are kind
Catholic ethos
Good communication

Even better if

Some examples of comments from parents:-

"Cater more for creative children's interests with regard to after school activities,"

"Continue to improve the amount of notice given for events as per newsletter calendar"

"More after school activities, more school trips"

"I would like to see all children rewarded in year 6 for the contributions they make towards school life. Every child has a special something that they bring to their school."

"I would also like to see swimming lessons taking place in each year group throughout key stage 2."

"Asking junior parents to stand in the junior playground when collecting children rather than crowding the space between reception and the junior gate, as it is difficult to move through."

Themes from parents comments	School actions/explanations
Continue to improve communication – more timely notice for changes to events	We aim to give as much notice about events through the school weekly newsletter, annual calendar and through reminders by text. Unfortunately, some changes can be with late notice due to circumstances beyond the school's control
Homework - issues in relation to volume and explanation.	We try to get the balance right with the homework that we set. Homework tasks are regular and age appropriate in order to offer opportunities to practice learning but we do not wish to overwhelm children or make it burdensome for families. Homework timetables can be found on the class website along with sign-posts to optional web based learning opportunities.
Less crowded at drop off/collection, parents blocking space in EYFS area	To avoid congestion, could parents/carers/grandparents/ family members please meet children outside their class door rather than congregating outside the Early Years area.
Online payment for trips	We are currently looking into the options around online payments for trips and visits etc and will inform you

	of the outcomes in the near future.
Healthy food promotion – better school meals, snacks etc	We intend to meet with the school caterers in the Spring term to discuss menus
Continue to improve parents involvement in school life – family events and fund raisers	We are very fortunate to have parents who are very active in organising events for the school including, galas, bingo nights. We also strive to involve parents in other ways e.g. stay and pray, open afternoons, assemblies. We are considering starting a parent forum group in the new year and will keep you informed of developments.
More sporting opportunities Better preparation for external sporting events to enable children to compete with their peers.	We have made significant improvements in the last year with regards to our participation in sports competitions, despite the challenge of staffing these events. We consider these events very important for the children and will continue to maximise opportunities for our involvement. At times PE sessions and clubs are used to prepare children for up-coming sports events. However, this needs to be balanced with providing children with a broad PE curriculum, including for example, dance and gymnastics.
More extra curriculum clubs – more choice and over longer period of time	Our STOC University extra-curricular activities will begin again in the new year and we look forward to engaging children in a range of creative activities.

Other plans:

We have plans to work with governors to review the Y6 awards systems for the end of the year.

We are restricted with the number of children who can swim each year because of costs. However, we have reviewed the way that we allocate swimming places and in future these places will be targeted towards children who lack confidence in swimming.