

Year Group: Y3
Term: Autumn 1
Focus Week:



St Thomas of Canterbury
Catholic Primary School

So much more than stone!

Who first lived in Britain?

- The three periods of the Stone Age Palaeolithic, Mesolithic and Neolithic including dates.
- Houses and how and why they developed and improved through these periods
- How they survived—hunter gatherers through to farming
- How they communicated. No written evidence. Cave paintings.
- Greatest achievements of the Stone Age - farming, fire, stone wheel...
- Achievements of the Bronze Age and how Britain progressed through this era
- Iron Age Hill forts and tribes.

WOW FACTOR

Our very own archaeological dig. Use the planters on the field to bury a range of artefacts (Mr Ellis to provide.) Look at the process of digging for artefacts and discussing what they have found and what these artefacts tell us about life in the Stone Age.

CREATIVE CLOSE

Children will read and learn the poem 'I was Born in the Stone Age' by Michael Rosen. Perform this with actions to parents or the rest of the school. Write a letter to Michael Rosen in response to his poem highlighting what they have learnt. Send these to him via twitter and hopefully get a response!

FOCUS BOOKS

Stone Age Boy
Stig of the Dump
Stone Girl, Bone Girl
George's Marvellous Medicine



Skara Brae, Neolithic village in Orkney¹

ENGLISH

Story/setting

- Use a wider vocabulary.
- Use of expanded noun phrases/adjectives/nouns
- Pronouns

Diary/Recount

- Use a wider vocabulary
- Verbs
- Determiners the a and an

Letter/persuasion

- Statements/questions and Commands. Use of capital letter, full stop, question mark/exclamation mark

MATHS

Place Value

- Counting in 10s 100s and 50s 4s and 8s
- Identifying the value of a digit HTO
- Identifying how many HTO in a given number
- Adding and subtracting 10 and 100.
- Ordering numbers
- Number patterns

Angles, Lines and shapes

- horizontal/vertical lines
- Parallel/perpendicular lines
- Right angles
- Acute/obtuse angles.

RE- COME & SEE

Family:Homes

Know and understand:

The joys and sorrows of being a family at home –**Explore**
God's vision for every family – **Reveal**
Acquire the skills of assimilation, celebration and application of the above—**Respond**

Belonging:Promises

Belonging to a group involves promises and rules –
Explore
The meaning of the promises made at Baptism – **Reveal**
Acquire the skills of assimilation, celebration and application of the above—**Respond**

SCIENCE—Animals including

Humans

- Nutrition and healthy diet
- Fats, protein, carbohydrates
- Skeleton
- Muscles
- Recording findings in tables and charts

PHYSICAL EDUCATION—

- Gymnastics
- Netball

Art—Sculpture/Cave Paintings

Artist—Henry Moore

Individual clay sculptures of cave art subjects or their interpretation.

RSE/PHSE

- Journey in Love—Relationships

MUSIC – Let Your spirit Fly

Cheranga

* *Sing songs from memory with accurate pitch.*

- *Control voice when signing.*
- *Pronounce words clearly*

LANGUAGES

Spanish—Numbers