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**St Thomas of Canterbury Catholic Primary School**

**PE Impact and Monitoring Report**

**Academic Year - 2017-2018**

**Total Funds Allocated 2017/18: £14,074.00**

**Total Funds Spent: £14,107.00**

**Total Funds Carried Over: £0.00**

**Total Overspent: £33.00**

**Date Produced: 10/09/2017**

**Review/ Update 1: 17/01/2018 Review/ Update 2: 27/03/2018**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Entered more School Games (SG) competitions than 2016-2017
* Teachers involved in CPD and Team Teach sessions with PE specialists
* New PE working wall is keeping children up to date and informed on recent successes.
 | * Continuation of further CPD and teacher training opportunities.
* Further collaboration between teaching staff needed e.g. PE observation buddies, staff resources etc.
* Improve links with local sports clubs.
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 77% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 20% Note: Not assessed by local authority (20% are squad swimmers) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 20%Note: Not assessed by local authority (20% are squad swimmers) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Ensuring children take part in physical activity during the school day whilst improving their muscular endurance and cardiovascular system.
 | * Headteacher to timetable each class a Daily Mile slot. The children are to attempt completing a mile by walking, running or jogging each day.
* Develop current lunch time activities and areas.
* Refurbishment of playground.
* PEco Schools to deliver KS2 dinner time football tournament (Wednesdays).
 | £1700£2333 | * PEco Schools have successfully run dinner time tournaments on a Wednesday resulting in:
* Autumn 1&2 – 18% of KS2 participating
* Spring 1 – 21% of KS2 participating
* Spring 2 – 25% of KS2 participating
 | * Setting up of sports leader programme to train children to run pupil led activities during break and dinner times.
* Offer further CPD opportunities to dinner time staff.
* Continue growth in KS2 dinner time tournament participation and extend to other dinner times.
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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Highlighting achievements in PE and School Sport to encourage greater participation.
 | * PE subject leader to arrange new PE and School Sport working wall to inform children about success in PE and School Sport as well as information on up and coming events.
* PE subject leader to set up new school PE twitter account to inform parents as above.
 | N/A | * Working wall set up to inform children of sports achievements and ‘what’s on’.
* AM to run twitter tutorial during staff CPD event.
 | * MC to update wall on regular basis
* Encourage parents to follow and engage with school twitter account via newsletter and texts.
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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident.
* Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.

     | * Hiring of sports and dance specialists to work alongside teachers and teaching assistants in a CPD role, during the delivery of class PE.
* All staff CPD evenings to include teachers, teaching assistants and lunchtime supervisors during Spring 2 and Summer 1 half terms.
* PE subject leader to provide updates throughout the year in staff meetings.
* PE subject leader to plan and undertake a series of lesson observations and/or team teaching with KS2 teachers to look at teaching, learning and assessment in physical education.
* PE subject leader to meet with a broad range of KS2 pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.
* PE subject leader and KS2 teachers to discuss positive outcomes and what areas there are for development.
 | £8150 | * All classes taking part in one PE lesson under guidance of sports specialists.
* Staff confidence questionnaire handed out and filled in by school staff. Based on the feedback MC received, a limited knowledge of all areas of PE are present. As a result, the following CPD sessions will be/have been run:
* 14th March Gymnastics CPD
* Date TBC Games CPD
* Date TBC Dance CPD
* School in consultation with parents about a potential PE day were children dress in tracksuits, minimising changing time and maximising PE lesson time.
 | * Continued opportunities for staff CPD/ Team Teach sessions
* MC to set up PE buddy system which allows teaching staff to observe and give feedback to each other following a PE lesson.
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| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated: | Evidence and impact: | *Sustainability and suggested next steps:* |
| * To provide a range of sports and physical activity experiences to allow ALL children to work on their strengths and weaknesses.
* To allow children to make an informed choice about the sport and physical activity options available to them outside of school.
 | * Hiring of sports specialists to work alongside teachers and teaching assistants in a CPD role and also the delivery of after school clubs to include a wide range of sports and physical activities on offer such as:
	+ Football
	+ Netball
	+ Rugby
	+ Tennis
	+ Dance
	+ Gymnastics
	+ Handball
	+ Yoga
	+ Judo
	+ Health and Fitness
 | Included in funding allocation in Key Indicator 3N/A Parent paidN/A Parent Paid | * All classes currently receiving specialist PE delivery 1 hour per week.
* PEco Schools delivering ASC on Wednesday:

***Summer Term (2017)****: 10% of school in attendance****Autumn Term****: 10% of school in attendance****Spring Term****: 10% of school in attendance****Summer Term****: TBC** Katie McCann delivering ASC on Wednesday:

***Autumn Term****: 10% of school in attendance****Spring Term****: 10% of school in attendance** Judo Before School Club:

***Autumn Term:*** *8% of school attendance* | * Develop links with local sports clubs e.g. taster sessions and tournaments.
* Additional school funded after school clubs to allow more children to participate in a variety of sports and physical activities.
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| **Key indicator 5: Increased participation in competitive sport** |
| School focus with clarity on intended impact on pupils: | Actions to achieve:  | Funding allocated: | Evidence and impact: | *Sustainability and suggested next steps:* |
| * Increase opportunities for children to apply their skills in a competitive environment encouraging confidence and determination.
 | * School to sign up for enhanced local school games package (SHAPES).
* School to purchase risk assessments and activity logs to enable teachers and teaching assistants to improve currently health and safety documentation.
* School to use current PE and School Sport provider (PEco Schools Network) to support with the organisation and attendance of competitions when possible.
* Children taking part in build-up training prior to tournaments through curriculum time PE and after/ before school clubs.
* G&T child chosen to play for St Helens School Boys Representative Football Team.
* Hire minibus to travel to and from school games events.
 | £950£200Included in funding allocation in Key Indicator 3£100£370 | * School has bought into local school games package and is entering competitions.
* Off Site School Sport Risk Assessment in place for staff to use when planning a sports trip.
* School has currently attended 9 inter school sports competitions including 6 organised by local School Games team.
* School have entered a y5/6 football league with local schools.
* School has won 2 SG competitions to date.
 | * Continue to engage with the local School Games team and improve on number of competitions attended during 2017-18.
* Update and maintain Risk Assessment document.
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