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| **Class Text: The Gruffalo and The Gruffalo’s Child Sound of the week: k** |
| **Monday 1st March 2021**  **Phonics/Literacy**  Introduce the story “The Gruffalo” by Julia Donaldson Look at the illustration on the front cover and talk about the clues it gives us about the story. Are these the main characters? Where is the story set? What might the Gruffalo be thinking in the picture? Does he look scary or friendly? What about the mouse? Can you join in with the familiar parts of the story?  **Maths**  Gruffalo counting activity – print out and complete the Gruffalo counting worksheet from the website. Encourage children to have a go at writing the number but please do not worry if they do not yet from recognisable numbers, you can model writing the number next to the marks that they make.  **Focus Activity**  Today we would like you to create your own Gruffalo artwork – You can choose any of the characters from the story and choose how you would like to create them. You might like to paint, draw, use junk modelling, dough or loose parts. Maybe you could look at the illustrations in the story to help you. Look carefully at the different features of each character. What materials will you use to create your character?  You might prefer to use the templates to create or decorate your own character masks or maybe make your own puppets to act out the story.  Please take some photographs and share with us. We’d love to see your creations! |
| **Tuesday 2nd March 2021**  **Phonics/Literacy**  Sound of the week k – Using the Read, Write, Inc flashcards powerpoint introduce the letter k. Model writing the letter k by saying “Down the kangaroo’s body tail and leg.”  Watch the video and see what the monsters find on their monster treasure hunt!  <https://www.teachyourmonstertoread.com/classroom-toolkit/phonics-songs/monster-treasure-hunt-k-song-see-it-and-say-it>  Go on your own monster treasure hunt and see how many things you can find that start with our sound of the week.  You might like to practise writing the sound of the week using  <https://www.doorwayonline.org.uk/activities/letterformation/>  You might prefer to practise writing using a sensory tray filled with sand/salt/glitter.  **Maths**  This week we will be introducing a new skill called subitising. This is where instead of counting children begin to recognise the patterns of numbers for example the recognising the amount on a dice without having to count the spots. We are going to begin by exploring subitising numbers 1-5. Watch this video and have a go at joining in.  <https://www.youtube.com/watch?v=PSlA-u_ABmU>  Share the Subitising Superheroes powerpoint and try to identify how many objects you can spot before the time runs out!  As a follow up activity you might like to play subitising matching pairs using the printout on the website. Lay the acorn cards face down on one side of the table/floor and the numeral cards face down on the other side. Take turns to turn over one card from each side and try and match the picture card to the correct numeral to make a matching pair. Encourage your child to recognise the amount on the card without counting, then count the objects together to check. Don’t worry if they are not confident at recognising the amount just yet, just work on counting the objects and reinforcing numbers 1-5.  **Focus Activity**  Scrambled snakes – Today in nursery we will be exploring the scrambled snake (cooked spaghetti) sensory tray. This is a very messy sensory play activity so if you prefer you might like to explore the textures of shredded paper or wool instead. You might like to hide objects in the scrambled snake tray for the children to retrieve with tweezers or kitchen tongs to develop their funky fingers skills. As always you can add in some counting and number fun too.  Alternatively to avoid mess altogether you might prefer to experiment with some fun recipes for lunch instead. There are some lovely ideas if you follow the links below  <https://www.eatsamazing.co.uk/bento-lunches/lunches/gruffalo-themed-lunch-linky>  <https://www.kiddycharts.com/cook/four-gruffalo-food-ideas-for-your-kids-party/>  <https://www.pinterest.co.uk/pin/218072806929178744/> |
| **Wednesday 3rd March 2021**  **Phonics/Literacy**  Introduce the story “The Gruffalo’s Child” by Julia Donaldson  Read the story with your child and then ask them to look at their own feet. What do human feet have? Talk about toes and have fun counting them. Look at the differences between your child’s feet and the feet of different animals – you may wish to go for a walk to look for footprints outside. Alternatively, you could simply show images of animal footprints from the internet or books. Ask your child where we can make footprints. Have they ever made footprints of their own? Where have they made them? Your child may talk about sand, mud and snow. Did they have bare feet or were they wearing shoes or wellies?  **Maths**  In the story the Gruffalo’s child follows prints and marks in the snow. Today you might like to explore different prints and match them to the correct animals. Use the footprints matching pairs game and see if you can match them up correctly. Look carefully at the size and shape of the prints and see if you can guess who it belongs to.  To follow up you might like to explore making your own prints. You could put on your wellies and use some water to make your own footprints on the ground or maybe use some plastic animals and trays of paint to make some footprints onto paper. Can you look at and talk about the different shapes you can see?  **Focus Activity**  In the Gruffalo story we find out where each of the different animals live. Can you remember which house belongs to Fox, Owl and Snake? Today I would like you to learn about different animal homes. Can you find out more about the different types of homes that different animals live in? Choose an animal and guess where they might live. Use your information books or the internet to find out if you were right. Share the Woodland Animal Habitat powerpoint as a starting point.  You might also like to try the matching animals to their habitats activity or maybe draw a picture of one of the animals and their home. |
| **Thursday 4th March 2021**  **Phonics/Literacy**  Today is World Book Day! We are planning to celebrate properly on 31st March as we are all back together again in nursery by then but for now we would like you to have lots of fun today at home to celebrate everything we love about books and stories! Today we would like you to choose your favourite story book and send us a video on Tapestry to show us. Can you tell us a little bit about your story? What is the title? Who are the main characters? What is your favourite part? Does it have a happy ending? You might like to dress up as a character from one of your favourite stories if you have any costumes at home. We’d love to see some pictures so please share!  I have also added some extra resources to the website if you are looking for any more activities for World Book Day!  **Maths**  Using the Gruffalo counting cards available to print out from the school website, encourage your child to count the characters and find the correct number from the selection at the side. They might like to draw a circle around or highlight the correct number, alternatively they could place a wooden or plastic clothes peg onto the correct number so you can reuse the cards another time. As we have introduced the skill of subitising this week you might like to encourage children to have a try and identify how many before actually counting the pictures to check.  **Focus Activity**  As a yummy treat for World Book day why not try a spot of Gruffalo themed baking? You might like to use the recipe I’ve added onto the school website to make your own Gruffalo cake or follow the link below to make your own no bake Gruffalo crumble  <https://mummy2twindividuals.com/world-book-day-no-bake-gruffalo-recipe> |
| **Friday 5th March 2021**  **Phonics/Literacy**  In nursery This week we will be exploring syllables. We have done this previously by tapping out the syllables in our names. Watch this video and tap along!  [**https://www.youtube.com/watch?v=9S7DY2lgJlU**](https://www.youtube.com/watch?v=9S7DY2lgJlU)  Explore some simple words and try and tap out the syllables you can hear. You can either clap along or use a musical instrument to make a beat. What is the word with the most syllables? We’d love to see some videos of you tapping out your sounds.  <https://www.phonicsplay.co.uk/> Phonics play is free to access during the lockdown period. Please use the following login details  **username: jan21**  **password: home**  <https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>  <https://www.phonicsplay.co.uk/resources/phase/1/super-smoothie>  <https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>  <https://www.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge>  **Maths**  Have a go at the Gruffalo and Gruffalo’s child story sequencing activity. Grown ups try to model using words relating to time such as first, next, later, last, etc. Can you place the pictures in the correct order, you can always use the book to help you if you need it!  **Focus Activity**  Play some interactive Gruffalo games using the following link:  <https://www.gruffalo.com/in-the-woods/?ReturnUrl=/>  Follow the link below and join in with Julia Donaldson as she sings along to the Gruffalo story. You might like to use some musical instruments to tap along to the rhythm or join in with the Makaton signs if you can.  <https://www.gruffalo.com/songs>  We’d love to see some videos of you taking part so please share on Tapestry.  Finally, as we prepare to welcome the children back into nursery from next week I would just like to thank you all for all your efforts and enthusiasm you have shown throughout the period of remote learning. We have been blown away by how amazing you have all been and how much fun the children have had learning at home. We absolutely can’t wait to see the children back together again in nursery next week and we hope that they are looking forward to returning too. If you have any concerns about their return please don’t hesitate to get in touch. |